



GUJARAT TECHNOLOGICAL UNIVERSITY
INTERNATIONAL INNOVATIVE UNIVERSITY
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INTERNAL QUALITY ASSURANCE CELL

Report on

“One-Day Workshop on NIRF/NAAC Preparedness and Role of University Staff Members for Accreditation Ecosystem”

Date: 1st August, 2026.

Venue: Acharya Chankaya Seminar Hall, GTU - School of Management Studies, Academic Block 4, GTU

Gujarat Technological University (GTU), through its Internal Quality Assurance Cell (IQAC), organised a One-Day Workshop on “NAAC Reforms and Binary Accreditation Framework” on 1st August 2026 (Saturday) at the Acharya Chanakya Seminar Hall, GTU – School of Management Studies, Academic Block 4, GTU.

The workshop was organised with the objective of creating awareness among Section Heads and Faculty Members of GTU Schools and GTU-ITR regarding the emerging changes in the accreditation ecosystem, preparedness for NIRF and NAAC, the revised Binary Accreditation Framework, and the role of university staff members in strengthening institutional quality assurance practices.



The programme also provided an opportunity to familiarise faculty and administrative functionaries with the various policies and schemes implemented by the IQAC for promoting quality enhancement, academic development, research, innovation, faculty development and institutional excellence. Around 116 participants were participated in this event.

The Welcome Address was delivered by Dr. K. N. Kher, Registrar, Gujarat Technological University. He welcomed the resource persons and participants and highlighted the importance of institutional preparedness in the context of the evolving accreditation and quality assurance ecosystem.

The address emphasised the need for coordinated efforts among academic and administrative units to ensure effective implementation of quality-related initiatives and systematic maintenance of institutional records and evidence.

The Guest Address was delivered by Dr. Pankaj N. Gajjar, Professor & Head, Department of Physics, Gujarat University. Dr. Gajjar highlighted the significance of quality assurance and accreditation in higher education and emphasised the importance of developing a culture of continuous improvement within universities. He also highlighted the role of faculty and university staff in contributing to institutional quality and accreditation preparedness.



The Keynote Address was delivered by Shri Utkanthbhai Bhandari, BOG Member, GTU. The keynote address focused on the importance of institutional preparedness, quality enhancement and collective responsibility for achieving excellence in higher education. The address motivated participants to actively contribute to GTU's quality enhancement and accreditation-related initiatives.

The inaugural session concluded with a Vote of Thanks delivered by Dr. Rajesh Kumar Jain, Head – IQAC, GTU, who expressed gratitude to the dignitaries, resource persons and participants for their valuable presence and support.

Session 2:

NIRF/NAAC Preparedness and Role of University Staff Members in the Accreditation Ecosystem

The second session focused on “NIRF/NAAC Preparedness and Role of University Staff Members for the Accreditation Ecosystem.” Dr. Pankaj N. Gajjar provided an overview of the importance of institutional preparedness for national-level ranking and accreditation frameworks. The session highlighted that quality assurance and accreditation are not limited to a particular department or designated accreditation team but require the collective participation of academic, administrative and support staff.

The session broadly covered the importance of:

- Understanding the requirements of NIRF and NAAC;
- Maintaining accurate and verifiable institutional data;
- Ensuring systematic documentation of academic and administrative activities;
- Developing an evidence-based approach to institutional reporting;
- Maintaining consistency between institutional records and data submitted to various agencies;
- Strengthening internal quality assurance mechanisms;

The session also sensitised participants regarding their individual and collective roles in creating a robust accreditation ecosystem. Participants were encouraged to maintain appropriate records and supporting documents for activities undertaken by their respective sections and academic units. The session helped participants understand that effective accreditation preparedness is a continuous process rather than an activity undertaken only during the submission or assessment period.

Session 3:

Overview of Revised 10 Key Attributes under the New Binary Accreditation Framework

The third session focused on the “Overview of the Revised 10 Key Attributes in the New Binary Accreditation Framework of the National Assessment and Accreditation Council (NAAC).” Dr. Rajesh Kumar Jain provided participants with an overview of the emerging accreditation framework and the key attributes associated with the revised system.

The session aimed to familiarise participants with the broad expectations under the new accreditation approach and to explain how various academic and administrative activities of the university contribute towards institutional quality and accreditation preparedness.

The session provided participants with a broader perspective of the changing accreditation ecosystem and the need for every academic and administrative unit to align its activities with institutional quality objectives.



Session 4:

Brief Overview of IQAC Policies – Existing and Newly Launched Schemes

The final technical session was conducted by Dr. Kaushal Bhatt, Coordinator – IQAC, GTU, focusing on the existing and newly launched IQAC policies and schemes.



The session provided participants with an overview of various initiatives undertaken by the IQAC to support faculty members, students and university stakeholders. The discussion covered the purpose, scope and broad implementation mechanism of relevant IQAC policies and schemes. Participants were sensitised regarding the availability of institutional support mechanisms and the importance of utilising these schemes effectively.

The session also highlighted the role of IQAC in facilitating quality enhancement through policy interventions, capacity building, research promotion, faculty development, recognition and other institutional initiatives. Participants were encouraged to remain updated about IQAC circulars, guidelines, eligibility criteria, application procedures and timelines associated with various schemes.

The workshop provided valuable insights into NIRF/NAAC preparedness, the emerging Binary Accreditation Framework, the role of university staff members in the accreditation ecosystem, and various IQAC policies and schemes. The programme successfully sensitised participants to their responsibilities towards institutional quality assurance and highlighted the importance of coordinated, evidence-based and continuous quality improvement practices.

The workshop reaffirmed GTU's commitment towards strengthening its internal quality assurance mechanisms and preparing its academic and administrative systems in line with emerging national quality and accreditation frameworks.

Glimpse of the Event









